

## Lesson Five - Que mange-t-on au Chat Noir aujourd'hui ?

Objectives	To listen for relevant information in the target language in order to gather information. To work out what information is missing and to record it.
Preparation	<ul style="list-style-type: none"> <li>• Copies of Odd One Out worksheet</li> <li>• Episode 4 of 'Café Cata.'</li> <li>• Note taking paper. Fridge sheet</li> </ul>
Starter Cherchez l'intrus.	Working in pairs, students look at the items of food on the odd one out sheet and decide which ones are the odd ones out, or using the Smart board this could be a whole class activity.
Activity 1	Look at the cafe menu scene and explain that they are going to listen to the description of what Andre is about to prepare for lunch at the restaurant. In groups of four, pupils should write down the menu after hearing and seeing it no more than three times. Then check with the groups what they have written down. Clarify what is meant by a 'pavé' - piece of steak.
Activity 2	Students to reflect on how they worked out what was on the menu.
Activity 3	Move onto the fridge frame. Look at the food in the fridge. This is a good opportunity to revise 'du, de la, de l' and des.
Activity	Some items which are on the list are missing from the fridge. Using their menus the students can decide what is missing and therefore what needs to be bought at the shops. Practise this orally with: 'Il n'y a pas de...'
Activity 5	Now students can write down the shopping list that Yvette and Claude will use to buy produce at the market. (More able students could also write down the quantities required.) Children can be asked to write down information on the notepad in the story.
Debrief	Students can reflect on the new language they have learned and how they learned it.
<b>Possible homework.</b>	Students could design their own restaurant menus. Gap filling exercise for partitive articles connected with food.